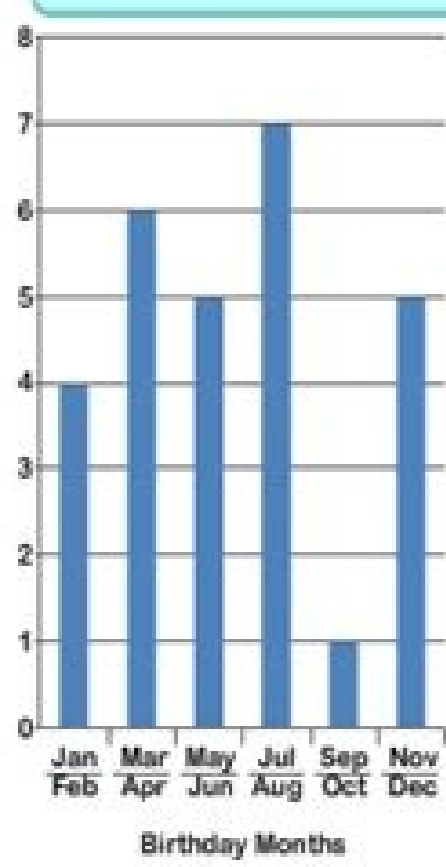


I'm not robot!

The following chart shows the number of students in a class whose birthdays are within certain months. If you choose a student at random from the class...



1. His birthday is most likely to fall in what months?

- a. Jan-Feb
- b. Nov-Dec
- c. Jul-Aug

Answers:- (a), (b), (c)

Circle the correct answer.

2. What is the probability that his birthday will fall between March and August?

- a. 18 out of 28
- b. 1 out of 18
- c. 6 out of 18

Answers:- (a), (b), (c)

Circle the correct answer.

3. It is equally likely that his birthday will fall during what months?

- a. Jan-Feb and Nov-Dec
- b. Mar-Apr and Sep-Oct
- c. May-Jun and Nov-Dec

Answers:- (a), (b), (c)

Circle the correct answer.

4. What is the probability that his birthday will fall during September-October?

- a. Certain
- b. Unlikely
- c. Probable

Answers:- (a), (b), (c)

Circle the correct answer.

Name: _____



“-er, -est, -ed, -ing endings”

When a word ends with one vowel and one consonant (VC) double the consonant before adding an ending. When a word ends with a silent e, the e is dropped before adding an ending.

for example: rake becomes raking.

Direction: Read and write each word. Then organize the list words by their endings.



List Words

- | | | |
|-------------------|-------------------|--------------------|
| 1. swimmer _____ | -er ending | -est ending |
| 2. wisest _____ | _____ | _____ |
| 3. hoped _____ | _____ | _____ |
| 4. shopping _____ | _____ | _____ |
| 5. safer _____ | _____ | _____ |
| 6. biggest _____ | _____ | _____ |
| 7. getting _____ | -ed ending | -ing ending |
| 8. freezer _____ | _____ | _____ |
| 9. coming _____ | _____ | _____ |
| 10. stopped _____ | _____ | _____ |
| 11. whitest _____ | _____ | _____ |
| 12. clapped _____ | _____ | _____ |



Challenge Words

- 13. champion _____
- 14. medal _____
- 15. compete _____

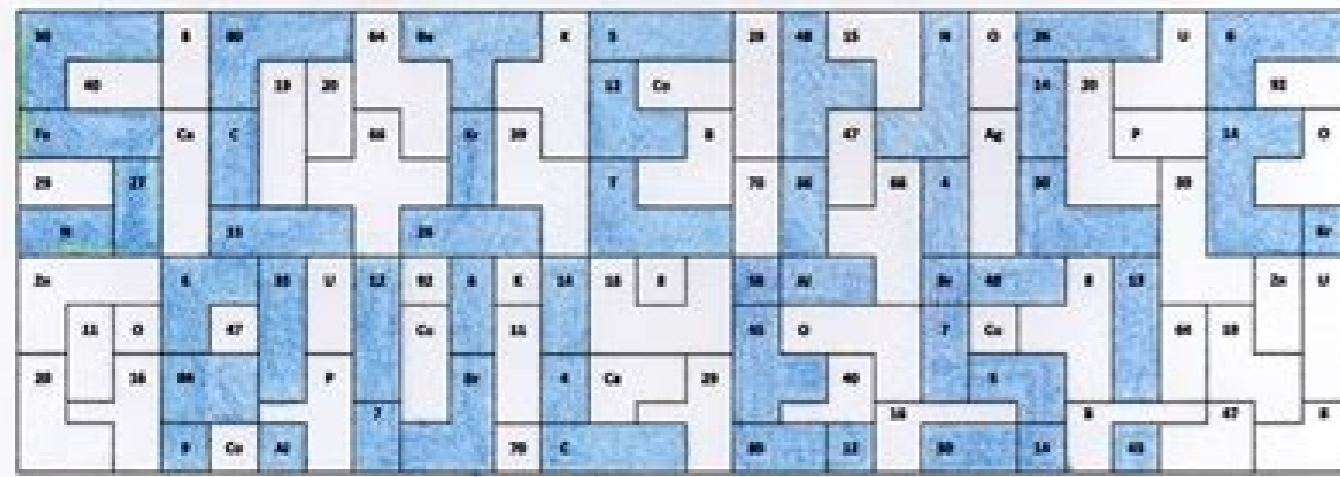


Crack the Puzzle - Review

Date: _____ Name: Solutions

In the chart below, record the missing values and symbols using a Periodic Table. Then, find the shape with the corresponding value. Numbers and symbols are used more than once.

Element Name	Standard Atomic Notation	Atomic Mass	Atomic Number	Number of Protons	Number of Neutrons	Number of Electrons
Bromine	$^{80}_{35}\text{Br}$	80	35	35	45	35
Carbon	$^{12}_6\text{C}$	12	6	6	6	6
Nitrogen	$^{14}_7\text{N}$	14	7	7	7	7
Beryllium	^9_4Be	9	4	4	5	4
Iron	$^{56}_{26}\text{Fe}$	56	26	26	30	26
Krypton	$^{84}_{36}\text{Kr}$	84	36	36	48	36
Aluminum	$^{27}_{13}\text{Al}$	27	13	13	14	13



SQL Workbench/J User's Manual

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Algebra II Chapter 7 Review Name: _____ Date: _____

1. Rewrite the expression $2^{1/4}$ using radical notation

2. Evaluate "the third root of 125"

3. Simplify $16^{3/4}$

4. Solve

A) $\sqrt{3x+1} = 10$ B) $\sqrt{x^2+9} = 3$ C) $\sqrt{2x+4} - 4\sqrt{x} = 0$

D) $x+2\sqrt{x+4} = 2$ E) $x^2+4x+4 = x+4$ F) $(2x+4)^2 = 1$

5. If $f(x) = 2x - 5$ and $g(x) = \sqrt{x+1}$ find $f(g(3))$

6. Simplify the following expression:

A) $\sqrt{150} + \sqrt{12}$ B) $2\sqrt{12} + 7\sqrt{16} - \sqrt{75}$ C) $(4^{1/3} + 6^{1/3})^2$

7. Simplify the following expression:

A) $\sqrt{250}$ B) $\sqrt{27x^3y^2z^3}$ C) $\frac{x^{3/4}y^{-1/3}}{z^{1/4}w^{2/3}}$

Tabling graphing and analyzing data worksheet answer key. Analyzing genetic data worksheet answer key. Graphing and analyzing scientific data worksheet answer key. Analyzing data calculate bond polarity worksheet answer key. Analyzing microsatellite data worksheet answer key. Graphing and analyzing data worksheet answer key. Analyzing and interpreting scientific data worksheet answer key mouse experiment.

Our grade 3 data and graphing worksheets expand on early data collection, graphing and analyses skills. In particular, scaled graphs and more complex data sets are introduced. © Copyright 2021 Wakelet Limited. All rights reserved. Name: _____ Date: _____

An experiment studies the effects of an experimental drug on the number of offspring a mother mouse has. 10 female mice are given the drug and then impregnated. The number of mice in their litters is compared to the litters of mice that did not take the drug. Number of Babies in Litter Group A (drug) 5 6 4 8 5 2 7 13 12 8 Group B (control) 4 4 6 6 5 6 4 7 5 3 Based on the data, what would you conclude about the drug, did it work? 2. Cow Growth Rates A type of feed claims to boost the growth rate of cows. The feed is tested on two twin newborn cows. Bessie receives the experimental feed, and Bertha receives regular corn feed. Their weights are recorded below. Month April May June July Aug Bessie 100 lbs 210 lbs 260 lbs 320 lbs 400 lbs Bertha 100 lbs 250 lbs 290 lbs 340 lbs 400 lbs Graph the data; use a dotted line for Bessie and a straight line for Bertha. Make sure you label the X and Y axis. Both cows ended at the same weight, but did the experimental feed change the way they gained weight at all? Describe your conclusions about the experimental feed and explain why it is important that the experiment used twin cows? a. According to the graph, which town grew the fastest? b. Which town declined in population? c. Which town had the smallest change in population? d. What is the population of Forks in 2010? 4. Insect Graph a. According to the graph, which group of organisms has the most number of species? b. What is the total percentage for all invertebrates? What about vertebrates? 5. Food Sales (Scatterplot) a. A positive correlation occurs when one set of values increases, so does the other set of values. Which food shows a positive correlation between sales and temperature? b. Which shows no correlation? c. How could a park manager use this type of information? 6. Tiger Shark Population The population of tiger sharks off the coast of Florida was recorded over several months. Graph the tiger shark populations below. The number of nurse sharks was also recorded for this time period; though the person recorded the number was not as reliable as the person recording tiger shark numbers. The following data was taken on nurse sharks. Use a different color to graph the nurse shark population on the graph above. March - 60 | April - 52 | July - 38 | August - 20 | November - 14 | December - 11 a. At what month would you expect the number of nurse sharks to equal the number of tiger sharks? b. What does the graph tell you about the trends both shark populations? 7. Time Spent Studying Tim | R. Sue | Pat | Jay | Red | Ben | Sam | Cat | Lex | Vic | Drew | Fin | Time Spent Studying (min) 30 5 60 30 5 20 40 10 15 25 10 70 20 Grade on Test (%) 70 50 90 80 60 70 90 60 70 80 50 100 80 Graph the "time spent studying" on the X axis and the grade on the Y axis. When you have plotted your points, draw a LINE OF BEST FIT. Summarize your graph in a single sentence. Data Analysis and Probability (NCTM) Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them. Select, create, and use appropriate graphical representations of data, including histograms, box plots, and scatterplots. Select and use appropriate statistical methods to analyze data. Find, use, and interpret measures of center and spread, including mean and interquartile range. Discuss and understand the correspondence between data sets and their graphical representations, especially histograms, stem-and-leaf plots, box plots, and scatterplots. Develop and evaluate inferences and predictions that are based on data. Make conjectures about possible relationships between two characteristics of a sample on the basis of scatterplots of the data and approximate lines of fit. Grade 8 Curriculum Focal Points (NCTM) Data Analysis and Number and Operations and Algebra: Analyzing and summarizing data sets. Students use descriptive statistics, including mean, median, and range, to summarize and compare data sets, and they organize and display data to pose and answer questions. They compare the information provided by the mean and the median and investigate the different effects that changes in data values have on these measures of center. They understand that a measure of center alone does not thoroughly describe a data set because very different data sets can share the same measure of center. Students select the mean or the median as the appropriate measure of center for a given purpose. Connections to the Grade 8 Focal Points (NCTM) Data Analysis: Building on their work in previous grades to organize and display data to pose and answer questions, students now see numerical data as an aggregate, which they can often summarize with one or several numbers. In addition to the median, students determine the 25th and 75th percentiles (1st and 3rd quartiles) to obtain information about the spread of data. They may use box-and-whisker plots to convey this information. Students make scatterplots to display bivariate data, and they informally estimate lines of best fit to make and test conjectures. There are many types of graphs such as, bar graphs, histograms and line graphs. A bar graph compares data in categories and uses bars, either vertical or horizontal. A histogram is similar to a bar graph, but with histograms the bars touch each other where with bar graphs the bars do not touch each other. A line graph is useful for graphing how data changes over time. With a line graph, data is plotted as points and lines are drawn to connect the points to show how the data changes. Read More... Create and Print your own Math Worksheets with Math Worksheet Generator. Data Analysis and Probability (NCTM) Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them. Select, create, and use appropriate graphical representations of data, including histograms, box plots, and scatterplots. Select and use appropriate statistical methods to analyze data. Discuss and understand the correspondence between data sets and their graphical representations, especially histograms, stem-and-leaf plots, box plots, and scatterplots. Develop and evaluate inferences and predictions that are based on data. Make conjectures about possible relationships between two characteristics of a sample on the basis of scatterplots of the data and approximate lines of fit. Connections to the Grade 7 Focal Points (NCTM) Data Analysis: Students use proportions to make estimates relating to a population on the basis of a sample. They apply percentages to make and interpret histograms and circle graphs.

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