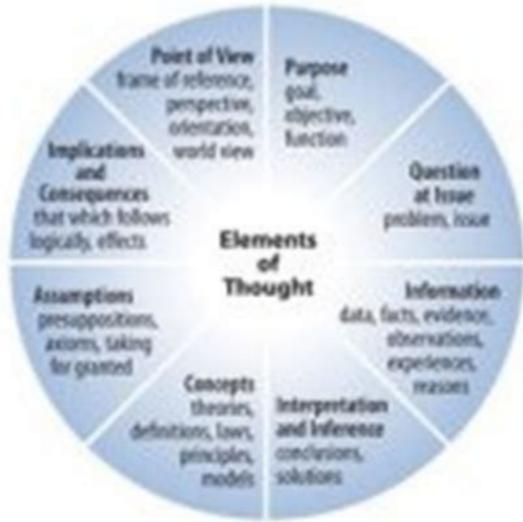


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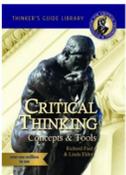
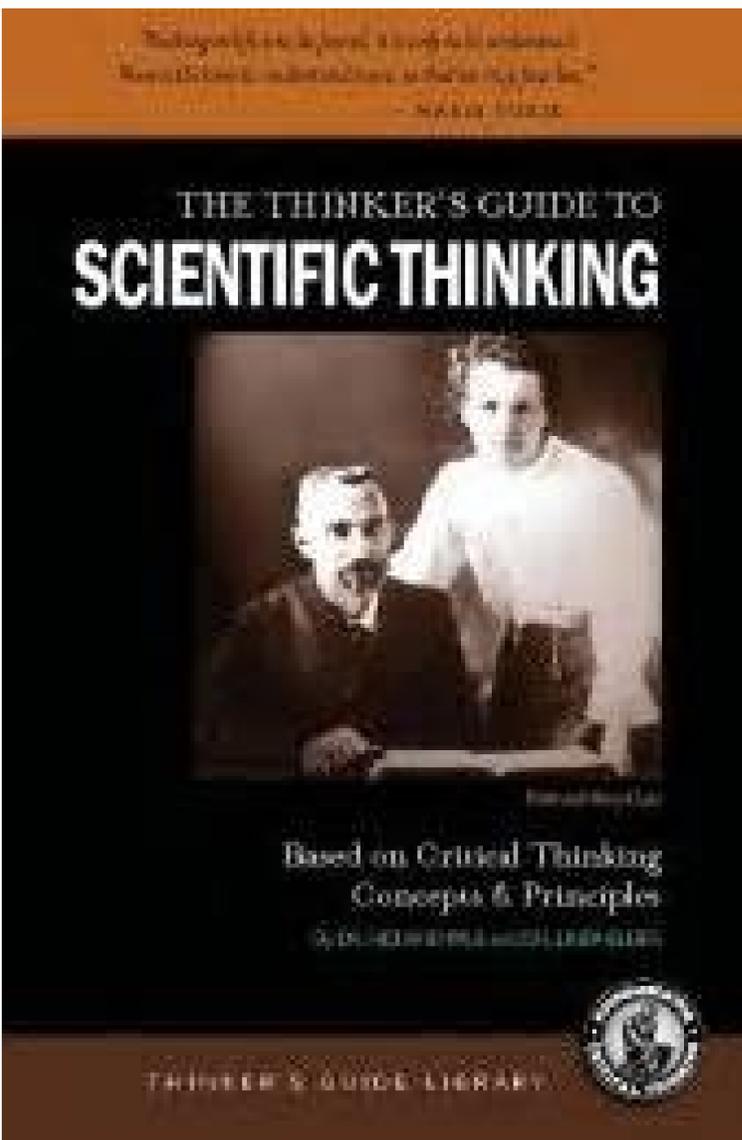


# The Elements of Thought



Used With Sensitivity to Universal Intellectual Standards

Clarity → Accuracy → Depth → Breadth → Significance  
Precision  
Relevance



Stages of intellectual development of critical thinking according to Linda Paul and Richard Elder. Learning the art of critical thinking Richard Paul Linda Elder. Critical thinking book by Richard Paul and Linda Elder. Richard Paul y Linda Elder investigadores de la Organización de Pensamiento Crítico. Richard Paul y Linda Elder el Mini-Guía de Pensamiento Crítico.

Dr. Richard Paul was the director of research and professional development at the Center for Critical Thinking and held the position of President of the National Council on Critical Thinking. His research, including eight books and more than 200 articles, made him internationally accepted in the field of critical thought. In addition to writing books for each class, he conducted comprehensive experiments on tactics and teaching strategies and invented new ways to include students in thorough self-esteem. Dr. Paul received four degrees, and Harvard, the University of Chicago, the University of Illinois and Porto-Rico, Costa-Rica, British Columbia, Toronto and Amsterdam. He taught critical thinking at the university level for more than 20 years. During his life, an excellent philosopher (Philosophical Council, 1987), O.S. Lecturer Tanner in the field of humanities (University of Utah, 1986), visit to Lanedown (Victoria University, 1987) and the memorial lecturer of Alfred Korsibsky (Institute of General Semantics, 1987). "His approach to critical thought, New York Times, a week of education, a chronicle of higher education, an American teacher, reader, educational leadership, Newsweek and American magazines News and World Report; Speech and the introductory report." [https://pimage/pimage/richard\\_paul\\_oxford-08.jpg](https://pimage/pimage/richard_paul_oxford-08.jpg)



